

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005

State Results for Reading, Language Usage & Mathematics

Economically Disadvantaged v. Non-Economically Disadvantaged

State of Idaho

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
		Grade	Count	Below Basic	Basic	Proficient	Advanced	
Economically Disadvantaged	3	Reading:	8809	6.3	16.6	38.7	38.4	77.1
		Language Usage:	8816	10.2	16.0	40.9	32.8	73.7
		Mathematics:	8811	< 5	22.1	55.8	18.9	74.7
Non-Economically Disadvantaged	3	Reading:	10457	< 5	7.5	28.9	61.4	90.3
		Language Usage:	10459	< 5	8.2	33.9	54.2	88.0
		Mathematics:	10449	< 5	10.0	52.3	36.5	88.8
Economically Disadvantaged	4	Reading:	8552	< 5	15.3	47.9	32.1	80.0
		Language Usage:	8561	9.9	15.3	42.2	32.6	74.8
		Mathematics:	8546	< 5	12.8	53.2	32.2	85.4
Non-Economically Disadvantaged	4	Reading:	10213	< 5	6.6	37.0	55.0	91.9
		Language Usage:	10208	< 5	6.9	34.6	55.2	89.8
		Mathematics:	10216	< 5	5.0	42.0	52.4	94.4
Economically Disadvantaged	5	Reading:	8584	11.6	23.1	44.0	21.2	65.2
		Language Usage:	8599	12.4	18.0	46.4	23.3	69.6
		Mathematics:	8599	< 5	21.6	51.5	22.2	73.6
Non-Economically Disadvantaged	5	Reading:	10441	< 5	11.7	43.1	41.6	84.7
		Language Usage:	10434	< 5	9.2	42.5	44.4	86.9
		Mathematics:	10434	< 5	10.6	47.4	40.4	87.8

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

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Economically Disadvantaged	6	Reading:	8456	8.5	19.8	50.3	21.5	71.7
		Language Usage:	8446	12.7	17.9	49.0	20.4	69.4
		Mathematics:	8450	5.1	34.1	51.7	9.1	60.8
Non-Economically Disadvantaged	6	Reading:	10885	< 5	8.8	48.5	39.9	88.3
		Language Usage:	10889	< 5	8.8	46.4	40.6	87.0
		Mathematics:	10892	< 5	18.4	57.8	21.9	79.7
Economically Disadvantaged	7	Reading:	8026	8.6	20.4	48.2	22.8	71.1
		Language Usage:	8013	14.4	18.5	49.7	17.4	67.1
		Mathematics:	8014	9.6	25.9	48.4	16.2	64.6
Non-Economically Disadvantaged	7	Reading:	11884	< 5	10.1	43.9	43.5	87.4
		Language Usage:	11893	< 5	9.9	47.1	38.2	85.3
		Mathematics:	11887	< 5	13.9	49.8	33.2	83.0
Economically Disadvantaged	8	Reading:	7636	9.7	17.9	44.4	28.0	72.4
		Language Usage:	7631	16.2	21.5	47.4	14.9	62.3
		Mathematics:	7629	10.3	32.4	44.3	13.1	57.4
Non-Economically Disadvantaged	8	Reading:	12228	< 5	8.7	39.9	48.3	88.2
		Language Usage:	12230	6.2	12.4	50.9	30.4	81.3
		Mathematics:	12235	< 5	19.4	50.1	26.9	77.0

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Economically Disadvantaged	10	Grade	Count					
		Reading:	5674	7.5	18.3	49.3	24.9	74.2
		Language Usage:	5658	13.0	20.1	49.9	17.1	67.0
		Mathematics:	5662	10.4	33.7	45.8	10.1	56.0
Non-Economically Disadvantaged	10	Grade	Count					
		Reading:	13120	< 5	9.0	46.4	42.6	89.0
		Language Usage:	13130	< 5	12.1	51.1	32.2	83.3
		Mathematics:	13131	< 5	20.5	53.7	22.0	75.7

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